Daniel Goodhue

Leibniz-Zentrum Allgemeine Sprachwissenschaft
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Last updated: January 29, 2024

EMPLOYMENT

Postdoctoral Researcher   August 2022 - present
Supervisor: Dr. Manfred Krifka
Leibniz-Zentrum Allgemeine Sprachwissenschaft (ZAS)
[Leibniz-Center for General Linguistics], Berlin, Germany

Postdoctoral Associate   August 2018-July 2022
Supervisors: Dr. Valentine Hacquard, Dr. Jeffrey Lidz
Dept. of Linguistics, University of Maryland, College Park, Maryland

Visiting Researcher   April-May 2018
Laboratoire de Sciences Cognitives et Psycholinguistique
[Cognitive Science and Psycholinguistics Laboratory]
École Normale Supérieure, Paris, France

EDUCATION

Ph.D., Linguistics   2012-2018
McGill University, Montréal, Québec
Thesis: *On asking and answering biased polar questions*
Supervisors: Dr. Michael Wagner, Dr. Bernhard Schwarz
Dr. Luis Alonso-Ovalle

Linguistic Institute Fellow, Linguistic Society of America   2015
University of Chicago, Chicago, Illinois

B.A., Political Science   2002-2006
University of Vermont, Burlington, Vermont

PUBLICATIONS   *Journal Articles*

Goodhue, Daniel. 2022c. Isn't there more than one way to bias a polar question? *Natural Language Semantics* 30(4). 379–413. doi: 10.1007/s11050-022-09198-2. URL https://doi.org/10.1007/s11050-022-09198-2

Goodhue, Daniel. 2022a. All Focus is Contrastive: On Polarity (Verum) Focus, Answer Focus, Contrastive Focus and Givenness. *Journal of Semantics* 117–158. doi: 10.1093/jos/ffab018. URL https://doi.org/10.1093/jos/ffab018

Yang, Yu'an, Daniel Goodhue, Valentine Hacquard & Jeffrey Lidz. 2022. Do children know *wh*anything? 3-year-olds know the ambiguity of *wh*-phrases in Mandarin. *Language Acquisition* 29(3). 296–326. doi: 10.1080/10489223.2021.2020275. URL https://doi.org/10.1080/10489223.2021.2020275

Goodhue, Daniel & Michael Wagner. 2018. Intonation, *yes* and *no*. *Glossa: A Journal of General Linguistics* 3(1). 5. 1–45. doi: 10.5334/gjgl.210. URL https://doi.org/10.5334/gjgl.210

Goodhue, Daniel. 2017. *Must* ϕ is felicitous only if ϕ is not known. *Semantics & Pragmatics* 10(14). 1–27. doi: 10.3765/sp.10.14. URL http://dx.doi.org/10.3765/sp.10.14

Article and Chapter Manuscripts

Goodhue, Daniel & Junko Shimoyama. under review. Embedded negative polar questions in Japanese: Consequences for the speech act embedding view of the complementizer *to*. Manuscript, Leibniz-Zentrum Allgemeine Sprachwissenschaft & McGill University. URL https://ling.auf.net/lingbuzz/006121

Goodhue, Daniel. in preparation/expected 2024. Biased questions. In Regine Eckardt, George Walkden & Nicole Dehé (eds.), *The Oxford Handbook of Non-Canonical Questions*, Oxford: Oxford University Press

Goodhue, Daniel, Valentine Hacquard & Jeffrey Lidz. in preparation(b). Acquisition of interrogatives and declaratives. Manuscript, Leibniz-Zentrum Allgemeine Sprachwissenschaft and University of Maryland

Goodhue, Daniel, Naomi Francis, Manfred Krifka & Kazuko Yatsushiro. in preparation(a). Acquisition of imperative force: Weak and strong. Manuscript, Leibniz-Zentrum Allgemeine Sprachwissenschaft and University of Ottawa

Chapters in Handbooks and Collected Volumes

Goodhue, Daniel. forthcoming. Everything that rises must converge: Toward a unified account of inquisitive and assertive rising declaratives. In Anton Benz, Daniel Goodhue, Manfred Krifka, Tue Trinh & Kazuko Yatsushiro (eds.), *Biased questions: Experimental results and theoretical modelling*, 1–30. Language Science Press. URL https://lingbuzz.net/lingbuzz/006493

Benz, Anton, Daniel Goodhue, Manfred Krifka, Tue Trinh & Kazuko Yatsushiro. forthcoming. Introduction. In Anton Benz, Daniel Goodhue, Manfred Krifka, Tue Trinh & Kazuko Yatsushiro (eds.), *Biased questions: Experimental results and theoretical modelling*, 1–15. Language Science Press

Westera, Matthijs, Daniel Goodhue & Carlos Gussenhoven. 2020. Meanings of tones and tunes. In Carlos Gussenhoven & Aoju Chen (eds.), *The Oxford Handbook of Language Prosody*, 443–453. Oxford: Oxford University Press. URL https://doi.org/10.1093/oxfordhb/9780198832232.013.29

Conference Proceedings Papers

Goodhue, Daniel. 2024. Simplifying the evidential condition on asking polar questions. In Juhyae Kim, Burak Öney, Yao Zhang & Fengyue (Lisa) Zhao (eds.), *Semantics and Linguistic Theory (SALT)*, vol. 33, 520–540. doi: 10.3765/zrth5z63. URL https://doi.org/10.3765/zrth5z63

Buccola, Brian & Daniel Goodhue. 2023. The effect of intonation on scalar and ignorance inferences. In *Proceedings of the Chicago Linguistic Society 59*, 1–12. URL https://ling.auf.net/lingbuzz/007464

Goodhue, Daniel, Valentine Hacquard & Jeffrey Lidz. 2023. 18-month-olds understand the links between declaratives and assertions, and interrogatives and questions. In Paris Gappmayr & Jackson Kellogg (eds.), *Proceedings of the 47th Boston University Conference on Language Development (BUCLD)*, 331–341. Somerville, MA: Cascadilla Press. URL http://www.lingref.com/bucld/47/BUCLD47-27.pdf

Kurokami, Hisao, Daniel Goodhue, Valentine Hacquard & Jeffrey Lidz. 2023. English-acquiring 4-year-olds' understanding of the interaction between *too* and focus. In Paris Gappmayr & Jackson Kellogg (eds.), *Proceedings of the 47th Boston University Conference on Language Development (BUCLD)*, 460–472. Somerville, MA: Cascadilla Press. URL http://www.lingref.com/bucld/47/BUCLD47-38.pdf

Goodhue, Daniel. 2022b. Bias in high negation questions as a quantity implicature in commitment space semantics. In *Amsterdam colloquium* 23, 106–112. Amsterdam: ILLC / Dept. of Philosophy, University of Amsterdam. URL https://events.illc.uva.nl/AC/AC2022/Proceedings/

Goodhue, Daniel & Junko Shimoyama. 2022. Clausal embedding under *to* in Japanese as speech acts. In *Amsterdam Colloquium* 23, 98–105. Amsterdam: ILLC / Dept. of Philosophy, University of Amsterdam. URL https://events.illc.uva.nl/AC/AC2022/Proceedings/

Goodhue, Daniel. 2021. A unified account of inquisitive and assertive rising declaratives. In Patrick Farrell (ed.), *Proceedings of the Linguistic Society of America (LSA)*, vol. 6 1, 951–965. doi: 10.3765/plsa.v6i1.5042

Goodhue, Daniel, Jad Wehbe, Valentine Hacquard & Jeffrey Lidz. 2021. The effect of intonation on the illocutionary force of declaratives in child comprehension. In Luisa Martí, Hazel Pearson & Yasutada Sudo (eds.), *Proceedings of Sinn und Bedeutung (SuB) 25*, 307–324. doi: 10.18148/sub/2021.v25i0.939. URL https://doi.org/10.18148/sub/2021.v25i0.939

Kurokami, Hisao, Daniel Goodhue, Valentine Hacquard & Jeffrey Lidz. 2021. Children's Interpretation of Additive Particles *mo* 'also' and *also* in Japanese and English. In Danielle Dionne & Lee-Ann Vidal Covas (eds.), *The Proceedings of the 45th Boston University Conference on Language Development (BUCLD)*, 449–461. URL https://jefflidz.com/Docs/Kurokami_et_al_2021_BUCLD.pdf

Yang, Yu'an, Daniel Goodhue, Valentine Hacquard & Jeffrey Lidz. 2020. Do children know whanything? Acquisition of wh-ambiguity in mandarin. In *Proceedings of the 38th West Coast Conference on Formal Linguistics (WCCFL)*, Somerville, MA: Cascadilla Cascadilla Proceedings Project

Goodhue, Daniel. 2019. High negation questions and epistemic bias. In M. Teresa Espinal, Elena Castroviejo, Manuel Leonetti & Louise McNally (eds.), *Proceedings of Sinn und Bedeutung (SuB) 23*, 469–485. doi: 10.18148/sub/2019.v23i1.544

Shimoyama, Junko, Daniel Goodhue & Masako Hirotani. 2019. Positively biased negative polar questions in Japanese and their embeddability. In *Proceedings of the 14th Workshop on Altaic Formal Linguistics (WAFL 14)*, 1–16

Goodhue, Daniel. 2018. A minimal theory of verum focus and context dependent bias in questions. In Sherry Hucklebridge & Max Nelson (eds.), *The Proceedings of the North East Linguistic Society (NELS)*, vol. 48, 1–10

Goodhue, Daniel. 2016. Epistemic *must* is not evidential, it's epistemic. In Brandon Prickett & Christopher Hammerly (eds.), *The Proceedings of the North East Linguistic Society (NELS)*, vol. 46, 321–334

Goodhue, Daniel, Lyana Harrison, Y. T. Clémentine Su & Michael Wagner. 2016. Toward a bestiary of English intonational contours. In Brandon Prickett & Christopher Hammerly (eds.), *The Proceedings of the North East Linguistic Society (NELS)*, vol. 46, 311–320

Goodhue, Daniel & Michael Wagner. 2015. It's not just what you say, it's how you say it: Intonation, *yes* and *no*. In Deniz Ozyildiz & Thuy Bui (eds.), *The Proceedings of the North East Linguistic Society (NELS)*, vol. 45, 227–240

Goodhue, Daniel, James Pickett & Michael Wagner. 2013. English reverse prosody in yes-no responses. In Raquel Fernández & Amy Isard (eds.), *SemDial 2013 (DialDam): The Proceedings of the 17th Workshop on the Semantics and Pragmatics of Dialogue*, 73–81

White, Lydia, Heather Goad, Daniel Goodhue, Hyekyung Hwang & Moti Lieberman. 2013. Syntactic ambiguity resolution in L2 parsing: Effects of prosodic boundaries and constituent length. In Sarah Baiz, Nora Goldman & Rachel Hawkes (eds.), *The Proceedings of the 37th Boston University Conference on Language Development (BUCLD)*, 9 pgs

TALKS AND POSTERS   *Refereed Conference Presentations*

Goodhue, Daniel. Simplifying the evidential condition on asking polar questions. *The 33rd Semantics and Linguistic Theory (SALT)*, 2023, May 12-14. (talk)

Buccola, Brian & Daniel Goodhue. The effect of intonation on scalar and ignorance inferences. *The 59th Meeting of the Chicago Linguistic Society*, 2023, April 28-30. (poster)

Goodhue, Daniel. Bias in high negation questions as a quantity implicature in commitment space semantics. *The 23rd Amsterdam Colloquium*, 2022, December 19-21. (talk)

Goodhue, Daniel & Junko Shimoyama. Clausal embedding under *to* in Japanese as speech acts. *The 23rd Amsterdam Colloquium*, 2022, December 19-21. (talk)

Goodhue, Daniel, Valentine Hacquard & Jeffrey Lidz. 18-month-olds understand the links between declaratives and assertions, and interrogatives and questions. *The 47th Boston University Conference on Language Development (BUCLD)*, 2022, November 3-6. (talk)

Kurokami, Hisao, Daniel Goodhue, Valentine Hacquard & Jeffrey Lidz. English-acquiring 4-year-olds' understanding of the interaction between too and focus. *The 47th Boston University Conference on Language Development (BUCLD)*, 2022, November 3-6. (talk)

Kurokami, Hisao, Daniel Goodhue, Valentine Hacquard & Jeffrey Lidz. 4-year-olds' interpretation of additive *too* in question comprehension. *Experiments in Linguistic Meaning (ELM) 2*, 2022, May 18-20. (short talk)

Yang, Yu'an, Daniel Goodhue, Valentine Hacquard & Jeffrey Lidz. Are you asking me or telling me? Learning to identify questions in early speech to children. *The Linguistic Society of America (LSA) Annual Meeting*, 2022, January 6-9. (talk)

Goodhue, Daniel. Rising declaratives and the pragmatics of illocutionary force. *Sinn und Bedeutung (SuB)*, 2021, September 8-10. (talk)

Goodhue, Daniel. A unified account of inquisitive and assertive rising declaratives. *The Linguistic Society of America (LSA) Annual Meeting*, 2021, January 7-10. (talk)

Goodhue, Daniel, Jad Wehbe, Valentine Hacquard & Jeffrey Lidz. That's a question? Preschoolers' comprehension illocutionary force, clause type and intonation. *The Linguistic Society of America (LSA) Annual Meeting*, 2021, January 7-10. (talk)

Goodhue, Daniel, Jad Wehbe, Valentine Hacquard & Jeffrey Lidz. Preschoolers' comprehension of the interaction of intonation and illocutionary force. *The Boston University Conference on Language Development (BUCLD)*, 2020, November 5-8. (talk)

Kurokami, Hisao, Jeffrey Lidz, Valentine Hacquard, Daniel Goodhue. Children's interpretation of additive particles *mo* 'also' and *also* in Japanese and English. *The Boston University Conference on Language Development (BUCLD)*, 2020, November 5-8. (talk)

Goodhue, Daniel, Jad Wehbe, Valentine Hacquard & Jeffrey Lidz. Children's interpretation of rising vs. falling intonation in declarative clauses. *Experiments in Linguistic Meaning (ELM)*, 2020, September 18-20. (poster)

Goodhue, Daniel, Jad Wehbe, Valentine Hacquard & Jeffrey Lidz. The effect of intonation on the illocutionary force of declaratives in child comprehension. *Sinn und Bedeutung (SuB)*, 2020, September 3-8. (talk)

Yang, Yu'an, Daniel Goodhue, Valentine Hacquard & Jeffrey Lidz. Do children know whanything? Acquisition of wh-ambiguity in Mandarin. *West Coast Conference on Formal Linguistics (WCCFL)*, 2020, March 6-8. (talk)

Yang, Yu'an, Daniel Goodhue, Valentine Hacquard & Jeffrey Lidz. Do children know whanything?: Acquisition of wh-ambiguity in Mandarin. *Tokyo Conference on Psycholinguistics (TCP)*, 2019, July 27-28. (talk)

Shimoyama, Junko & Daniel Goodhue. Embedded negative polar questions with positive epistemic bias. *Workshop on (Non-)Complementation at the 12th Generative Linguistics in the Old World in Asia (GLOW)* 12, 2019, August 6-9. (talk)

Shimoyama, Junko, Daniel Goodhue & Masako Hirotani. Positively biased negative polar questions in Japanese and their embeddability. *The 14th Workshop on Altaic Formal Linguistics (WAFL)* 14, 2018, October 19-21. (talk)

Goodhue, Daniel. High negation questions and epistemic bias. *Sinn und Bedeutung (SuB)* 23, 2018, September 5-7. (talk)

Goodhue, Daniel. A minimal theory of verum focus and context dependent bias in questions. *The North East Linguistics Society (NELS)* 48, 2017, October 27-29. (poster)

Goodhue, Daniel. Biased polar questions: Verum focus is semantic focus, high negation is a distinct phenomenon. *The Linguistic Society of America (LSA) Annual Meeting*, 2017, January 5-8. (poster)

Goodhue, Daniel. Epistemic *must* is not evidential, it's epistemic. *The North East Linguistics Society (NELS)* 46, 2015, October 16-18. (talk)

Goodhue, Daniel, Lyana Harrison, Y. T. Clémentine Su & Michael Wagner. Toward a bestiary of English intonational contours. *The Proceedings of the North East Linguistics Society (NELS)* 46, 2015, October 16-18. (poster)

Goodhue, Daniel & Michael Wagner. The effect of the contradiction contour on ambiguous *yes-no* responses. *The Linguistic Society of America (LSA) Annual Meeting*, 2015, January 8-11. (talk)

Goodhue, Daniel & Michael Wagner. It's not just what you say, it's how you say it: Intonation, *yes* and *no*. *The North East Linguistics Society (NELS)* 45, 2014, October 31-November 2. (talk)

Goodhue, Daniel, James Pickett & Michael Wagner. English reverse prosody in yes-no responses. *Special joint session between the Amsterdam Colloquium and the 17th Workshop on the Semantics and Pragmatics of Dialogue (DialDam)*, 2013, December 16-20. (talk)

White, Lydia, Heather Goad, Daniel Goodhue, Hyekyung Hwang & Moti Lieberman. Syntactic ambiguity resolution in L2 parsing: effects of prosodic boundaries and constituent length. *The 37th Boston University Conference on Language Development*, 2012, November 9-11. (poster)

Invited Talks

Goodhue, Daniel. Untitled talk on biased questions. *Untitled workshop for authors of accepted Oxford University Press handbook on Non-Canonical Questions*. Universität Konstanz. 2024, Winter/Spring.

Goodhue, Daniel. Evidential bias in questions. *Workshop on the Semantics of Biased Questions*. The University of Toronto. 2023, May 17-18.

Goodhue, Daniel. Two studies on rise-fall-rise (L*+H L-H%) and inference. Talk in the Prosody & Speech Dynamics Lab at Northwestern University. 2023, May 3.

Goodhue, Daniel. Rising declaratives and the semantics-pragmatics interface. University of Maryland Linguistics Colloquium. 2023, February 13.

Goodhue, Daniel. Biased questions and speech acts: Semantics and pragmatics. Guest lecture in the Linguistischer Arbeitskreis Köln [Linguistic Working Group in Cologne]. Universität zu Köln. 2022, November 23.

Goodhue, Daniel. Biased questions and speech acts: Semantics and pragmatics. Keynote talk at the Graduate Linguistics Expo at Michigan State University (GLEAMS 2022). 2022, October 28.

Goodhue, Daniel. Biased questions and speech acts: Semantics and pragmatics. University of Chicago Linguistics Colloquium. 2022, October 20.

Goodhue, Daniel. Knowledge of clause type-speech act mappings in preschoolers and infants. Integrated Language Sciences and Technology seminar. University of Pennsylvania. 2022, April 15.

Goodhue, Daniel. The acquisition of non-canonical clause type-speech act mappings in preschoolers, and canonical mappings in infants. Leibniz-Zentrum Allgemeine Sprachwissenschaft [Leibniz-Center for General Linguistics] (ZAS). 2021, December 17.

Goodhue, Daniel. Rising declaratives and the semantics-pragmatics interface. Rutgers University Linguistics Colloquium. 2021, March 26.

Goodhue, Daniel. Towards a unified account of inquisitive and assertive rising declaratives. *Biased Questions: Experimental Results & Theoretical Modelling.* Leibniz-Zentrum Allgemeine Sprachwissenschaft (ZAS). 2021, February 4-5.

Goodhue, Daniel. Speaker bias in polar questions. *The Experimental Study of Meaning Lab.* University of Pennsylvania. 2020, November 20.

Goodhue, Daniel. Panel discussion chair at *Endless Possibilities: The development of possibility and necessity in cognition, language and society.* University of Maryland. 2019, September 27.

Goodhue, Daniel. Speaker bias in polar questions. Georgetown University Linguistics Colloquium. 2018, November 30.

Goodhue, Daniel. The epistemic account of epistemic *must.* Institut Jean Nicod, École Normale Supérieure Linguistics Colloquium. 2018, May 9.

Goodhue, Daniel. The epistemic account of epistemic *must*. Universität Konstanz. 2018, May 8.

Goodhue, Daniel. Epistemic bias and high negation questions. Universität Konstanz. 2018, May 7.

Goodhue, Daniel. Epistemic bias in polar questions. *Workshop on Meaning and Commitment.* École Normale Supérieure. 2018, April 13.

Goodhue, Daniel. *Must ϕ is felicitous only if ϕ is not known. Cognitive Science Semantics Lab.* Johns Hopkins University. 2017, March 29.

Goodhue, Daniel. The disambiguating effects of intonation. *McGill Cognitive Science Research Day.* 2016, October 24.

Goodhue, Daniel. Epistemic bias in yes-no questions in English. *The Inquisitive Turn closing event: Questions in Pragmatics.* At the University of Amsterdam directly preceding the Amsterdam Colloquium. 2015, December 14.

UNIVERSITY TEACHING

Issues in Semantics (Ling 661; second course in the graduate level semantics series)   Spring 2022
University of Maryland
co-taught with Valentine Hacquard

Undergraduate Seminar in Semantics: The meaning of melody and stress (Ling 419)   Fall 2021
University of Maryland

Graduate Seminar in Semantics: Modality: Themes and variations on force and flavor (Ling 879)   Spring 2021
University of Maryland
co-taught with Valentine Hacquard

Graduate Seminar in Semantics: Speech acts, clause types, and their acquisition (Ling 879)   Spring 2020
University of Maryland
co-taught with Valentine Hacquard and Jeffrey Lidz

Graduate Seminar in Semantics: Focus and Intonation (Ling 879)
University of Maryland   Fall 2019

Grammar and Meaning (Ling 410) University of Maryland	Fall 2018
Structure of the English Language (Eng 311/511) Wilson College	Fall 2017
Introduction to Deductive Logic (Phi 2233) McDaniel College	Fall 2017
Meaning in Language (Ling 260) McGill University	Fall 2016

ADVISING   *PhD students*

Yu'an Yang   2018-2022
Publications:
Yang, Yu'an. 2022. *The acquisition of speech acts and clause types*. College Park, MD: University of Maryland dissertation
Yang, Yu'an. 2020. Represent an issue as open: Mandarin discourse particle *ba*. In *Proceedings of Semantics and Linguistic Theory (SALT)*, vol. 30, 523–541. doi: 10.3765/salt.v30i0.4832. URL https://doi.org/10.3765/salt.v30i0.4832
Also Yang et al. 2022 and Yang et al. 2020 from above.

Hisao Kurokami   2018-2022
Publications:
Kurokami, Hisao. 2022. *The acquisition of additive particles: Children's understanding of their presuppositional focus-sensitive nature*. College Park, MD: University of Maryland dissertation
Also Kurokami et al. 2023 and Kurokami et al. 2021 from above.

Post-baccalaureate student

Jad Wehbe   2019-2020
Presentation: That's a question? Preschoolers' comprehension illocutionary force, clause type and intonation. Goodhue, Daniel, Jad Wehbe, Valentine Hacquard & Jeffrey Lidz. *The Linguistic Society of America (LSA) Annual Meeting,* 2021, January 7-10. (talk)

Undergraduate students
Advising and training undergraduates in various aspects of laboratory linguistics, including data annotation, experimental design, presentation preparation, paper writing, and public-facing science dissemination

At UMD: Xiaoyu Yang, Risa Tanji, Ziqing Ji, James Burns   2020-2021

At McGill: Lauren Garfinkle, Lyana Harrison, Amanda MacDonnell, Y.T. Clémentine Su   2013-2014

AWARDS & HONORS

Faculty of Arts Graduate Student Teaching Award   2016
McGill University
Awarded annually to three graduate students in the Faculty of Arts (26 departments)

Lara Riente Memorial Prize in Linguistics   2015
McGill University
Awarded to one linguistics graduate student per year

Linguistic Institute Fellowship   2015
Linguistic Society of America

RELEVANT EXPERIENCE

Refugee resettlement and ESL instructor   2008-2009
International Institute of New England
resettled Bhutanese and Iraqi refugees in Manchester, New Hampshire

ESL instructor   summer 2008
Village Camps in Leysin, Switzerland

ESL instructor   2007-2008
Lycée Victor Hugo in Carpentras, France

SERVICE

Article reviewer for Natural Language Semantics, Linguistics & Philosophy, Journal of Semantics, Semantics & Pragmatics, Glossa, Natural Language & Linguistic Theory, Linguistic Inquiry, Journal of Linguistics, Language Acquisition, Language & Speech, Frontiers in Communication, Applied Psycholinguistics, and Inquiry

Abstract reviewer for the North East Linguistics Society (NELS), Experiments in Linguistic Meaning (ELM)

Keynote speaker for Paintbranch High School students' visit to Maryland Language Science Center.   2019

Collaborator with Bias in Linguistics   2019

(Co-)Organizer of various colloquia and research/reading groups
At ZAS: the Semantics Circle colloquium series   2022-present
At UMD: GLLaM (General Linguistics Lab Meeting), the S-Lab (syntax-semantics meeting group)   2018-2022
At McGill: McGill Linguistics Colloquium Series, Semantics Research Group, Exploring the Interfaces 2: Workshop on Implicatures, Alternatives and the Semantics/Pragmatics Interface   2014-2016

Linguistics department weekly digest czar (inform the dept. of what various meeting groups/labs are up to that week)   2021-2022

Service as graduate student at McGill: Departmental Graduate Student Representative, Teaching Assistant representative, Co-coordinator of Graduate students in Linguistics At McGill (GLAM), Editor of McLing, the departmental blog, Organizer of prospective student open house 2012-2016

LANGUAGES   English (native)
French (proficient, DELF B2)

SKILLS   R, Praat